



**Vision** - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

**Mission** - We will provide a quality education for all students and enable them to realize their full intellectual potential.

## Insert School Name – Weekly Virtual Learning Planner

<b>Teacher</b>	Linker	<b>Grade</b>	8th	<b>Subject</b>	Math
<b>Week of</b>	08.31 - 09.04	<b>Topic/Title</b>	First Week of School - Introductions, Rules/Procedures/Routines, Technology, etc.		

Lesson/Topic	Lesson Target/Objective	Synchronous/Live Instruction	Asynchronous Playlist	Assessment/Performance Task	Due Date
<b>Lesson 1</b> 8/31/20	-I will learn about my teacher and get to know my peers -I will learn how to use Microsoft Teams	-Introductions, icebreakers -Learning how to use Microsoft Teams and where all information will be located -Materials needed for this class	-Answering a short questionnaire and turning it in on Microsoft Teams	-Exit Ticket: What did you learn today? What are you excited about for this class?	8/31
<b>Lesson 2</b> 9/1/20	-I will learn the rules, expectations, procedures, and routines for class -I will learn about how things will be graded in this class	-Answering any questions from first day & icebreaker -Introducing students to Nearpod. Topics will be discussed on Nearpod.	-Showing students the different apps and features on Nearpod. Students will practice answering questions and taking a poll on Nearpod	-Exit Ticket: Questions about the topics discussed today (rules, expectations, procedures, routines, and grades). The exit ticket will be on Nearpod	9/1
<b>Lesson 3</b> 9/2/20	-I will learn the difference between synchronous and asynchronous instruction -I will learn how to log into and use BigIdeasMath.com	-Do Now on Nearpod -Walking through how to create a login and password on BigIdeasMath.com, and how to use the website	-Showing students how to use the matching game on Nearpod to answer questions about the topics discussed today	-Exit Ticket: Questions about Synchronous vs. Asynchronous Instruction (on Nearpod)	9/2
<b>Lesson 4</b> 9/3/20	-I will learn about the importance of showing all of my work whenever I'm doing any math problems -I will learn how to log into and use IXL.com	-Do Now on Nearpod -Walking through how to log into IXL.com, how to use the "help" feature on IXL whenever a problem is answered incorrectly	-Showing students how to play the Climbing Game on Nearpod to answer questions about the topics discussed today	-Exit Ticket: Questions about how and where to show work when doing math problems (on Nearpod)	9/3
<b>Lesson 5</b> 9/4/20	-I will take a pre-assessment so that my teacher knows what skills I have before we learn about the first chapter	-Students will take a pre-assessment on IXL.com to assess their skills	-Students will take a pre-assessment on IXL.com to assess their skills	-No Exit Ticket Today; the pre-assessment will be today's only task	9/4